



# RIGHTS OF THE CHILD



eTwinning Project

2019/20

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# MEMBERS

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Francia  
Ecole élémentaire  
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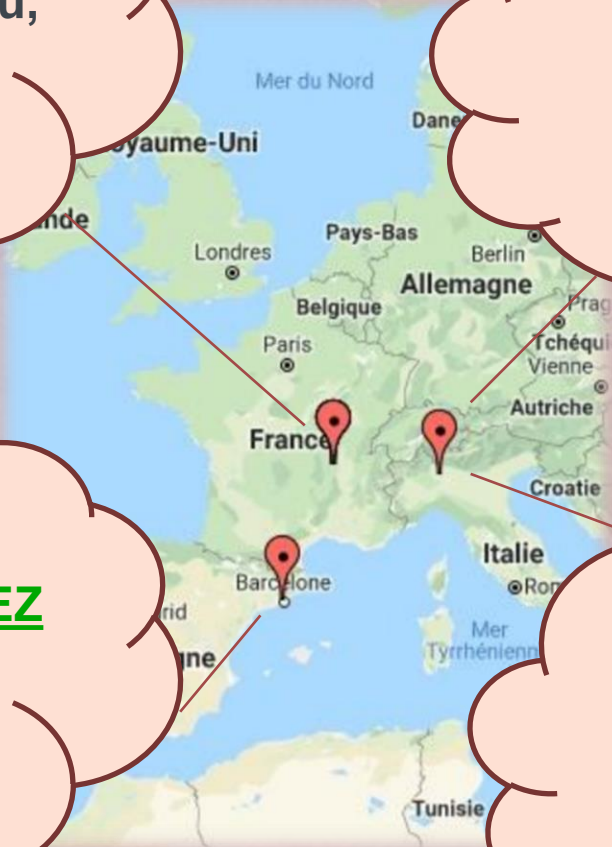
Milano (Mi), Italia  
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# PRESENTATION



# ITALY

Hello! We are the students of 5th class, section C.

Our school is "Scuola primaria E. Fermi" in via Carnia 32, Milan, Italy.







We like to  
work  
together



# FRANCE

Hello from France  
!!!

We are the pupils  
of Mrs Saunier and  
we are really  
happy to work  
with you this  
scolar year.

Our school host pupils from 2 different villages : Saint Romain de Surieu and La Chapelle de Surieu. Both villages is at 1 hour by car from Lyon or Grenoble.

3 classrooms in our school for 78 pupils aged 7 to 11 years old.

Our class is year 5 and 6 : 27 pupils (17 boys; 10 girls).

Here are Landscapes of our 2 villages





Spring







Autumn :





Town Hall :



Tennis :



House of children and youth :



# PHYSICAL EDUCATION







When I grow old, I'll be a baker. My name's Camille.



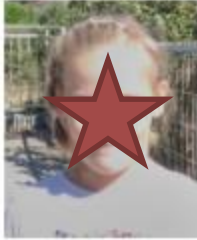
When I grow old, I'll be a nurse. My name's Lyvia.





When I grow old, I'll be a primary school teacher.

My name's Marie.



When I grow old, I'll be a nurse. My name is Inès.



When I grow old, I'll be a football player. My name's Noé.



When I grow old, I'll be a nurse. My name's Léa.





When I grow old, I'll be a scientist. My name's Arthur.

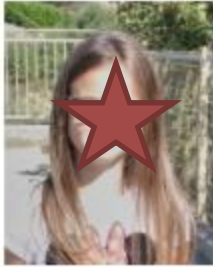


When I grow old, I'll be a veterinary. My name's Lila.





When I grow old, I'll be a firewoman. My name's Jade.



When I grow old, I'll be an astronaut. My name's Raphael.



When I grow old, I'll be a firewoman. My name's Héléna.



Quand je serai grand, je serai footballeur à l'OL.



When I grow old, I'll be a Lyon football player.

My name's Jolan.







When I grow old, I'll be Ranger. My name is Hugo.



When I grow old, I'll be a football player. My name is Lucas.





When I grow old, I'll be falconer. My name is Elias.



When I grow old, I'll be football player. My name's Thomas.



When I grow old, I'll be a zoologist. My name is Lyam.



When I grow old, I'll be a carpenter. My name is Reez.







When I grow up, I will be a shoe salesman.

My name is Luigi ! I'm 9 years old.



When I grow up, I'll be a cook. My name's Thibaut.





When I grow up, I'll be a lifeguard. My name's Loan.



When I grow up, I'll be an inventor. My name's Ewen.







When I grow up, I'll work in a zoo. My name's Jade.



When I grow up, I will be a specialized police officer (SWAT) . My name's Noah.



When I grow up, I'll work in a zoo. My name's Kenji.



When I grow up, I'll be a nurse. My name's Lou.





# SPAIN



<http://www.kizoa.es/Editar-Videos-Movie-Maker/d299805445k8480844o2l1/welcome-to-ronana-school->



# LA CASTANYADA



La Castanyada (The Chestnut Festival) is celebrated on the 31st of October in Catalonia. People eat roasted chestnuts traditionally wrapped in newspaper, called 'paperina', marzipan sweets called 'panellets' and sweet potatoes called 'moniatos' and drink 'moscatell'.



The legend says that the tradition originated years ago when bell ringers had to work all night in churches to warn the neighbours of the coming time to pray for the deceased. Due to the exhausting activity of ringing the bells all night long, the bell ringers ate chestnuts and sweet wine to gain forces.



'Castanyeres' are women dressed up in peasant's clothing and wearing a headscarf.



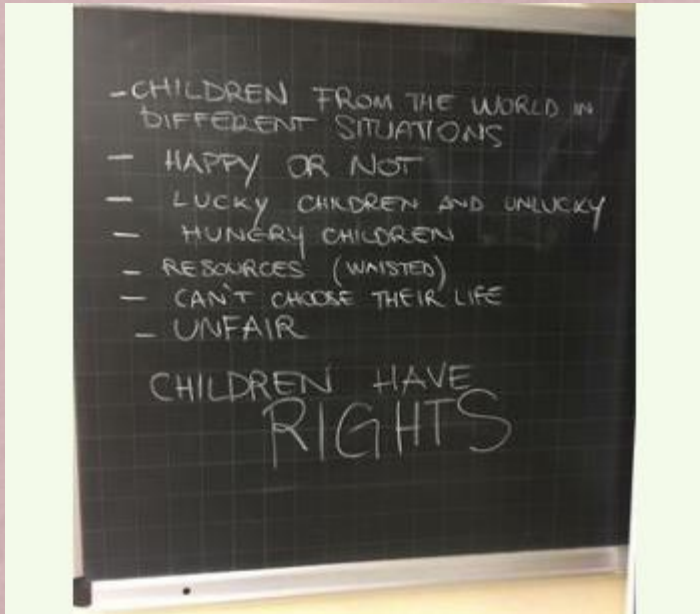
Children celebrate 'la Castanyada' at their schools. Their mums dress up as 'castanyeres' and roast chestnuts for them. They also sing traditional songs and dance traditional dances.





# BRAINSTORMING

# ITALY





# FRANCE

French students are working on the film "Demain est à nous" from Gilles de Maistre.

The film tells us the real story of children (all over the world) who is fighting for the Rights of the Child.

If you know french :

[https://www.youtube.com/watch?v=13scJC\\_3Y1w&feature=youtu.be](https://www.youtube.com/watch?v=13scJC_3Y1w&feature=youtu.be)



Demain est à nous, un film



(echo studio)  
présente  
une production MAI AIR PRODUCTIONS

CES ENFANTS QUI  
CHANGENT LE MONDE

**DEMAIN EST À NOUS**

UN FILM DE  
GILLES DE MAISTRE

LE 25 SEPTEMBRE

French class : After brainstorming and many lessons about Children's Rights...



Children's Rights day : 20th of November 2019

Cut out and glue or copy the right sentence under each picture.



All children must be protected from war
All children have the Right to have a name, an identity
All children have the Right to go to School; learn
All children have the right to eat
All children have the Right to express their idea and opinions
All children must be protected from labor exploitation
All children must be protected from abuse and violence (physical and mental)
All children have the Right to have family
All children have the right to health
All children must be protected from racism and intolerance



# SPAIN

In this page we collect all the materials for brainstorming activities.

## The children's rights



### SONG



English song

French song

Catalan song

Spanish song

A blue rectangular panel with the UNICEF logo in the center. The word 'SONG' is written at the top. Four play button icons are arranged around the logo, each with a corresponding language label: 'English song' (top left), 'French song' (top right), 'Catalan song' (bottom left), and 'Spanish song' (bottom right).

### VIDEO



- Unicef children's rights
- For every child 2010
- Demain est à nous
- Derechos del niño
- Pour les enfants du monde

A blue rectangular panel with the UNICEF logo in the center. The word 'VIDEO' is written at the top. Below the logo is a list of five video titles, each preceded by a colored circle icon: 'Unicef children's rights' (red), 'For every child 2010' (black), 'Demain est à nous' (green), 'Derechos del niño' (purple), and 'Pour les enfants du monde' (pink).

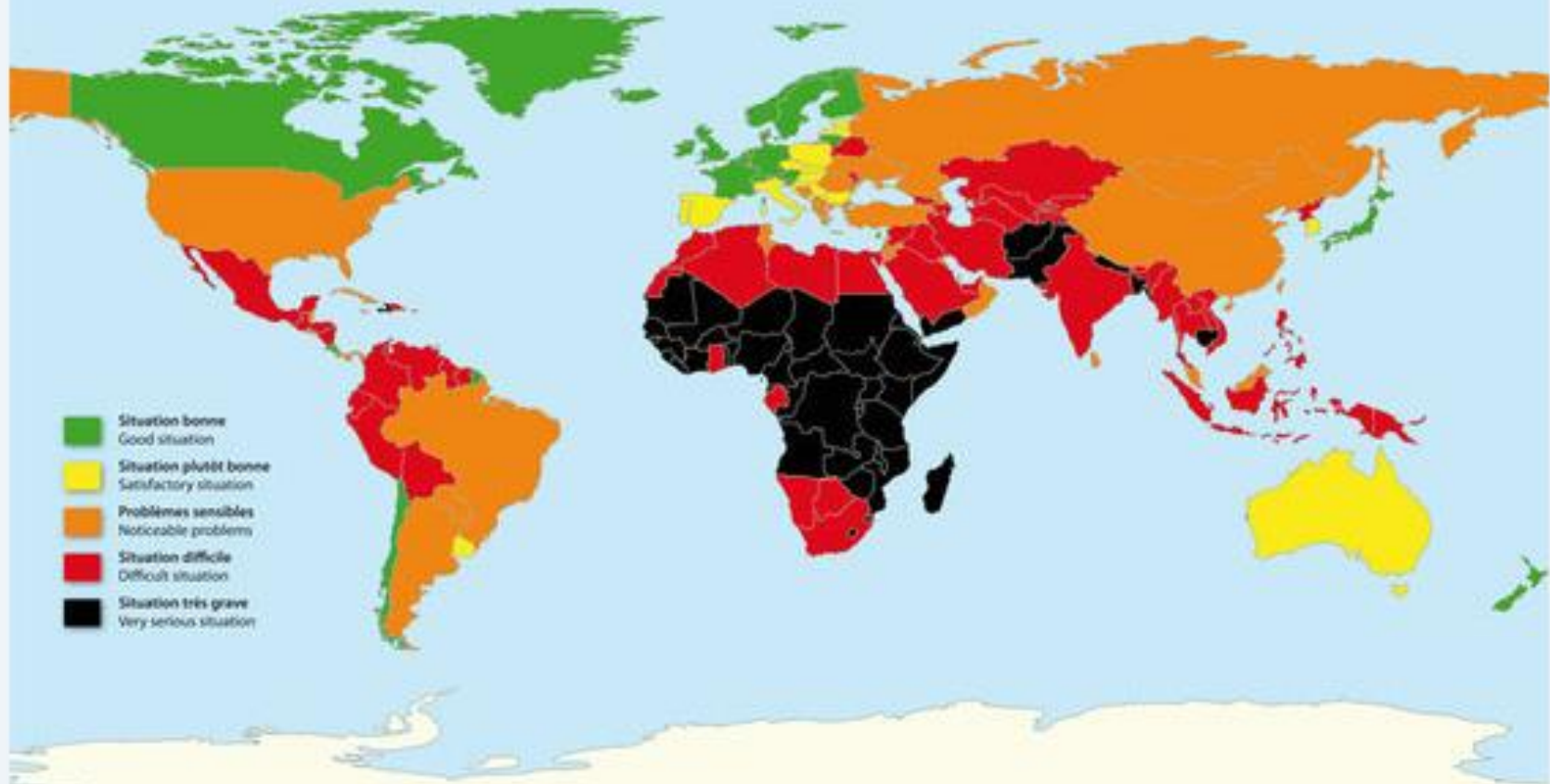
## Videos to study Children's Rights with your pupils...





# Le Respect des Droits de l'Enfant dans le Monde

## Respect of Children's Rights Worldwide



- Situation bonne  
Good situation
- Situation plutôt bonne  
Satisfactory situation
- Problèmes sensibles  
Noticeable problems
- Situation difficile  
Difficult situation
- Situation très grave  
Very serious situation

**LOGO**



# FRANCE



For the logo, here are 2 posters with all our logos.  
French students made these beautiful posters...





# ITALY













PEACE IN THE WORLD



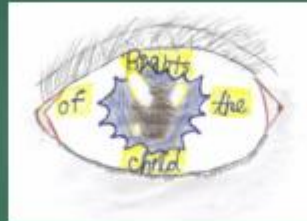


# SPAIN

3 → Which logo do you like the most? \*



A Abril



B África



C Anna



D Ariadgna G.



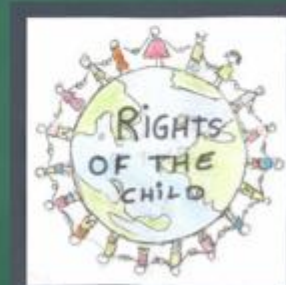
E Avril



F Blanca



G C 67% completed



H Carla Powered by Typeform



I Cèlia



J Claudia



K Dídac



L Enric



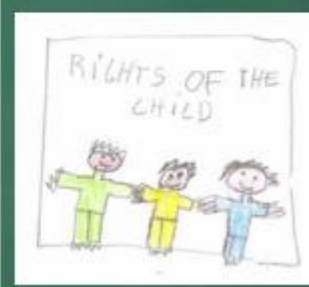
M Erika



N Héctor



O Ivan  
87% completed



P Joel



q Júlia V.



R Kristian



s Lucia C.



T Marcos

Powered by Typeform





U Maria



V Marina



W Max



X Paola E.



Y Paola



Z Quim



AA Sofia



AB Thais



AC Unai M.



AD Unai R.



AE Unay

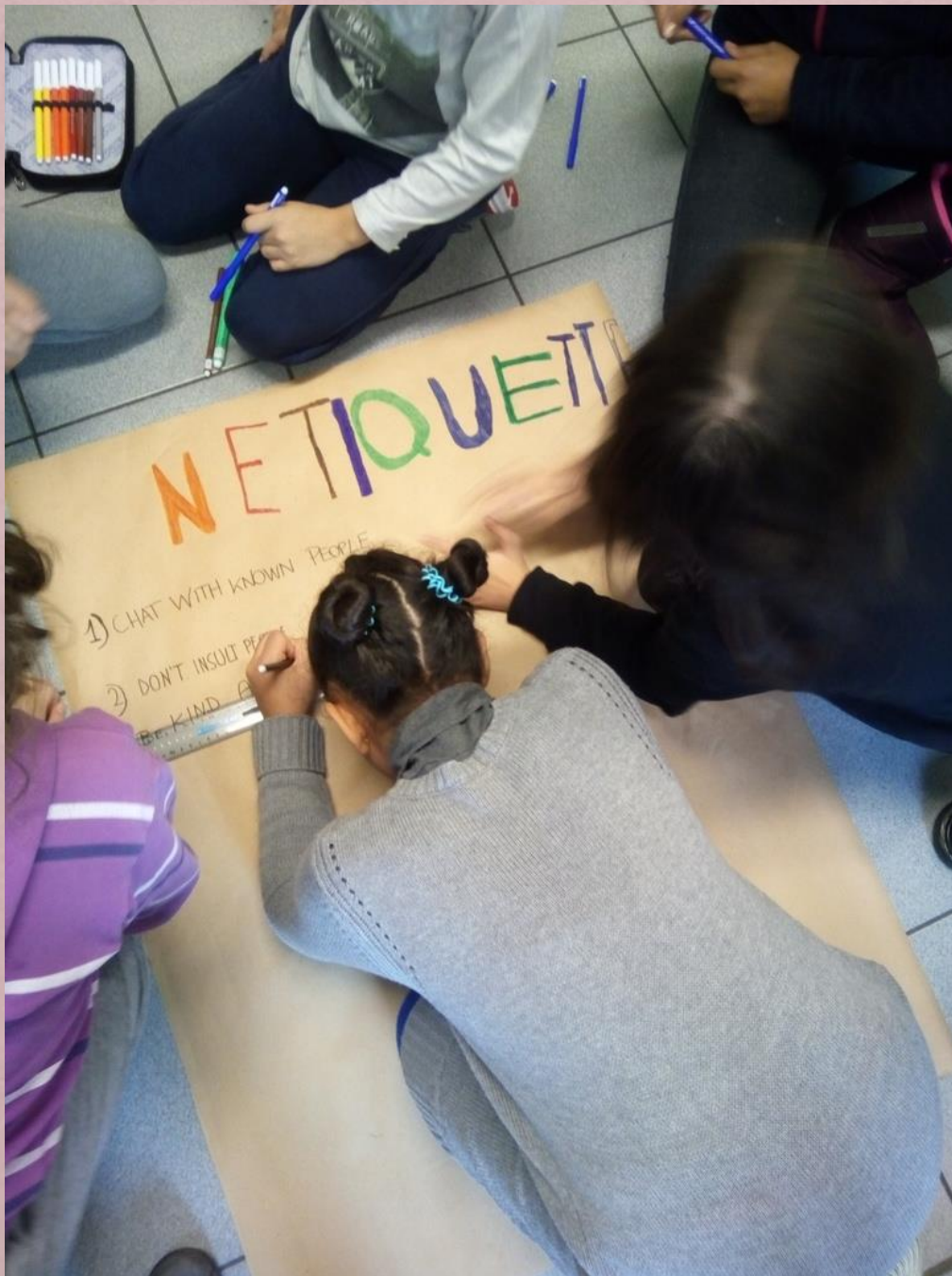
67% completed

Powered by **Typeform**

# NETIQUETTE



# ITALY



## Respect the Netiquette !

time is up

Share and Invite

Subscribe to updates

### Ideas

### Pros and cons

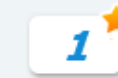
### Votes

Decide together and respect deadlines  
by Italy



French Students

Respect all partners  
by Aurélie



Milan

Be always benevolent  
by Aurélie



Milan



Be always benevolent  
by Aurélie

1★ Milan

Teachers and students have to respect the  
netiquette  
by Aurélie

1★ Milan

Use a common language  
by Italy

0

Use an appropriate language  
by Italy

0

Write only suitable material  
by Italy

0

Decide together and respect deadlines

Respect all partners

Be always benevolent

Teachers and students have to respect the netiquette

Use a common language

Use an appropriate language

Write only suitable material

**WORLD *CHILDREN'S DAY***



# ITALY

World Children's Day

Yesterday we have presented the project to the families of the class with a meeting and with a little exhibition at school of our works.

We have made booklets about Children's rights and went in other classes to explain something about this topic.

Class 5<sup>th</sup>, section C

Scuola Primaria E. Fermi

Milano



# ONLINE MEETING

For the World Children's Day we have met online and we have sung together:  
French, Italian and Spanish students!!

It was a good experience... Nice to meet you!  
See you soon!





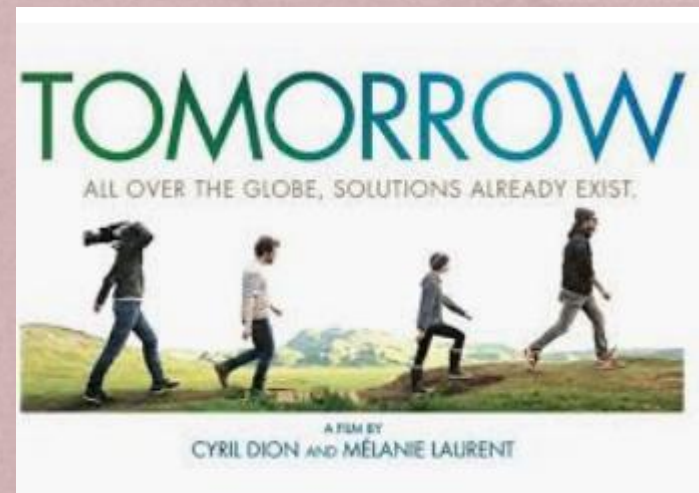
**Sing together for the Rights of the Child ! 20th of november.**



In France, students watched the film :  
Tomorrow is for us. It was about Involved  
children all over the world.

- French child and american girl who help  
homeless
- Guinean girl who fights against marriage of  
young girls
- Peruvian boy who have created a  
cooperative bank for children by recycling
- Bolivian children who have created an  
association for rights of children who have  
to work ....

It was very interesting.





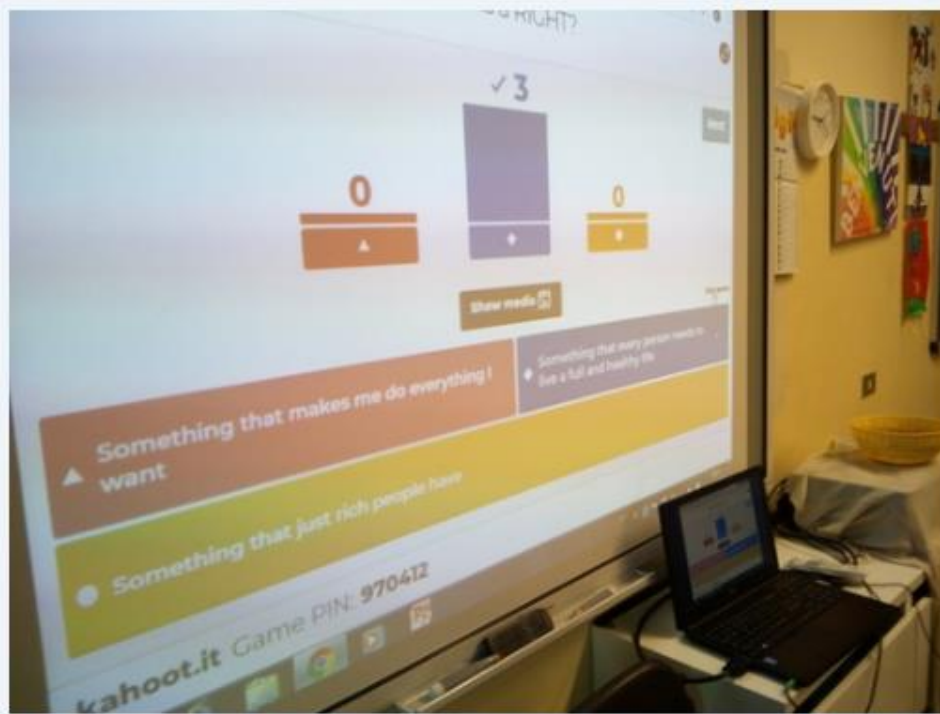
**ARTICLES 1,8**

**I AM A CHILD  
RIGHT TO IDENTITY**

# ITALY







Tuesday 29<sup>th</sup> October 2011  
Rights of the child  
**ARTICLE 1**  
If you are under 18 years of age, you are a child, and you have rights  
**What is a RIGHT?**  
Something that every person needs to live a full and healthy life  
**All the children have rights?**  
**Who is a child?**  
A person under 18 years of age  
**Why children have special rights?**  
Because they are growing; they need extra protection because of their age

**What is CRC?**  
Convention on the Rights of the Child  
**When was the CRC written?**  
1989




*I am a child, with eyes, hands,  
a voice... and i have rights!!!*






[https://it.padlet.com/benedetta\\_incerti01/qq4ldio3va7](https://it.padlet.com/benedetta_incerti01/qq4ldio3va7)

 Benedetta Incerti + 1 · 1me


## I have the right to.. an IDENTITY

We introduce ourselves


 Benedetta Incerti 1me

### HERE WE ARE

From left to right: Gabriel, Fiori, Malak, Mattias, Rachele, Filippo, Lalla, Abda, Ali, Giovanni, Joaquin, Emma, Carlo, Mattia, Valentina, Alexia, Salma, Greta, Martino, Erik.




♡ 0


 Benedetta Incerti 1me

### HI!!!!


I am the boy with a black pullover and i have black trousers.  
I have got light brown and straight hear and i am tall i have brown eyes.  
I am thin, and i have a necklace with a turtle.  
I am ten years old.

♡ 0

 Aggiungi commento

 Benedetta Incerti 1me


### hello


 Benedetta Incerti 1me

### HELLO

I am the boy. With a red t-shirt and blue trousers.I have got short and brown hair.  
I am tall and thin.  
I am ten years old.


♡ 0

 Aggiungi commento

 Benedetta Incerti 1me

### hi!


I' am a girl, i have white trousers, a grey t-shirt and a black pullover.


 Benedetta Incerti 1me

### HI!

I am the girl with a purple t-shirt.  
I have got black hair and a pink circlet. I wear glasses.  
i am 10 years old.


♡ 0

 Aggiungi commento

 Benedetta Incerti 1me

### hello


i am the boy with a yellow t-shirt.  
i have got quite long and


 Benedetta Incerti 1me

### hello!

i am the boy with green and gray (mimetic) t-shirt. I have got brown hair long and brown eyes. I am thin i am 10 years old.


♡ 0


 Aggiungi commento

 Benedetta Incerti 1me

### HI

i am the girl with green and red shirt  
i have got brown and long l









0  
Aggiungi commento

**Benedetta Incerti** 1 me  
**hello**  
i am the boy with red t-shirt and black trousers i have got black

curly and short hair. i wear glasses  
0  
Aggiungi commento

**Benedetta Incerti** 1 me  
**hello**  
i am the girl with a blue t-shirt .  
I have got black hair with a chignon and black eyes .  
I am short .  
I am 10 years old  
0  
Aggiungi commento

**Benedetta Incerti** 1 me  
**HELLO!**  
I am the girl with a purple shirt and grey trousers.  
I have got brown ,long hair and am tall.

0  
Aggiungi commento

**Benedetta Incerti** 1 me  
**hello.**  
i am the girl with jeans dress. i have got brown hair and light brown eyes .  
i am tall and thin  
i am 12 years old  
0

Aggiungi commento

**Benedetta Incerti** 1 me  
**Hi!**  
I am the girl with a pink sweatshirt and blue trousers.  
I have got long and brown hair, a fringe and a pink braid  
i am tall and thin.  
I have got brown eyes.  
I am ten years old!  
0

Aggiungi commento

**Benedetta Incerti** 1 me  
**Hello**  
I am the girl with a yellow t-shirt .  
I am short . I have got brown and short hair and a braid.  
I have got brown eyes  
0

**Benedetta Incerti** 1 me  
**HI**  
i am the girl with green and red shirt  
i have got brown and long hair and brown eyes, i wear glasses .  
am tall and thin.  
0  
Aggiungi commento

**Benedetta Incerti** 1 me  
**Hello**  
i am the boy with black and red sweatshirt  
I have got black eyes and hair  
I am tall  
I am thin  
I have a red watch  
I am 10 yrs old  
0  
Aggiungi commento

**Benedetta Incerti** 1 me  
**hello!**  
i am the boy with green t- shirt.  
I am 10 years old.  
I am short.  
I have got brown - short hair.  
0

**Benedetta Incerti** 1 me  
**hi!**  
I am a girl, i have white trousers, a grey t-shirt and a black pullover.  
I have got light brown and straight hair and i am tall, i have light blue eyes.  
I am ten years old  
0  
Aggiungi commento

**Benedetta Incerti** 1 me  
**HI**  
i'am the boy with grey pullover  
i'am long and thin.  
i'am 10 yrs old.  
i have got blond, short, straight hair.  
i have got green eyes.  
0  
Aggiungi commento

**Benedetta Incerti** 1 me  
**hello!**  
I am a girl,i am tall.  
I am thin ,i am ten years old.  
I wear a black t-shirt and trousers, and black shoes.  
I have got brown long hair.  
I have got brown eyes  
0  
Aggiungi commento

**Benedetta Incerti** 1 me  
**hello**  
i am the boy with a yellow t-shirt.  
i have got quite long and brown hair and brown eyes and i am very tall.  
i am ten years old.  
0  
Aggiungi commento

**Benedetta Incerti** 1 me  
**HI**  
hello  
i am the boy with yellow t-shirt and trousers. i have got black hair and i am tall and thin .  
i am 10 years old.  
0  
Aggiungi commento

**Benedetta Incerti** 1 me  
**hello**  
i am the boy with a blue pullover.  
i am shirt and thin.  
i am 10 yrs old .  
i have got curly brown hair .  
0  
Aggiungi commento

**Benedetta Incerti** 1 me  
**Hello!**



I have got black hair with a chignon and black eyes .  
I am short .  
I am 10 years old

♡ 0

Aggiungi commento

Benedetta Incerti 1me

**HELLO!**

I am the girl with a purple shirt and grey trousers.  
I have got brown ,long hair and am tall.  
I have got brown eyes.

♡ 0

Aggiungi commento

I have got brown eyes.  
I am ten years old!

♡ 0

Aggiungi commento

Benedetta Incerti 1me

**Hello**

I am the girl with a yellow t-shirt .  
I am short . I have got brown and short hair and a braid.  
I have got brown eyes

♡ 0

Aggiungi commento

Aggiungi commento

Benedetta Incerti 1me

**hello!**

i am the boy with green t- shirt.  
I am 10 years old.  
I am short.  
I am thin.  
I have got brown - short hair.

♡ 0

Aggiungi commento

Aggiungi commento

Benedetta Incerti 1me

**hello!**

I am a girl,i am tall.  
I am thin ,i am ten years old.  
I wear a black t-shirt and trousers, and black shoes.  
I have got brown long hair.  
I have got brown eyes

♡ 0

Aggiungi commento

Benedetta Incerti 1me

**hello**

i am the boy with a blue pullover.  
  
i am shirt and thin.  
i am 10 yers old .  
i have got curly brown hair .

♡ 0

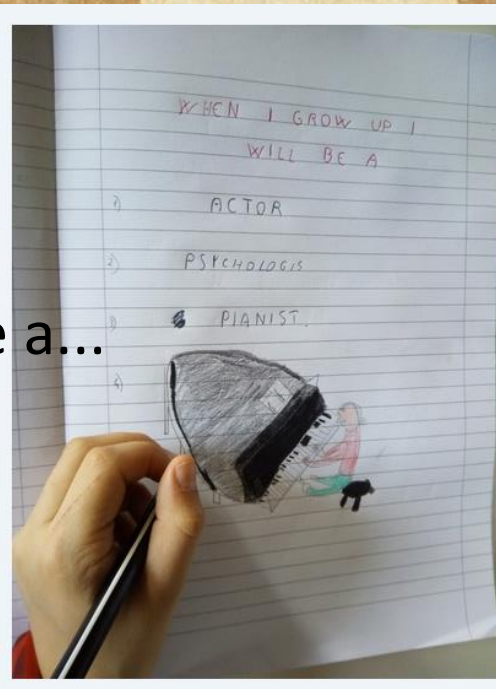
Aggiungi commento

Benedetta Incerti 1me

**Hello!**

i am the boy with a green and yellow t-shirt and blue trousers.  
i have got light brown hair and brown brown eyes.  
i am tall and fat.  
i am 11 years old.

♡ 0



When I grow up I will be a...



# IDENTITY-SPAIN

In Spain children have also prepared a game to guess the pupils' names.

I see a child with his hands in his pockets and his eyes



I see a girl with eyes, hands, a white, in front, and friends.



21

When I grow old, I will be a Dancer.



By Alba.

When I grow old, I will be a Karate teacher.



By Africa.

When I grow old, I will be a Football player.



By Amadha.

When I grow up ...

Spain



# When I grow up ...



When I grow old, I will be a fashion designer.



By Candela

When I grow old, I will be a dance dancer.



By Faka

Spain

# **ARTICLE 14**

## **RIGHT TO THOUGHT AND EXPRESS AN OPINION**



# FRANCE

This year, our class has been selected to participate in the National event "Children's Parliament" . The subject is "equality between men and women".

For 577 classes (years 6), it is about understanding how the legislative power works in France.

Each class makes an inventory of the situation and proposes a law of 4 articles.

We meet our politic representative Mrs Limon on January 17 for an interview and to gather his advice in order to improve our proposal.

In March, only 1 class by French Academy will be chosen by a professional political jury.

In april, only 4 proposals will be chosen.

On may, each class will vote for it favorite proposal. The 4th winner classes will be received in Paris in the National Assembly, in the Bourbon Palace. 1 will be granted by the National Education Minister.

The winner proposal can be accepted and voted by the Assembly.

Child labor is therefore taken into account by the government.

Here is our Law proposal :

"Law proposition Aiming to combat gender stereotypes and create real equality between men and women from an early age."

France, country of the Enlightenment, known in the world for the Universal Declaration of Human and Citizen Rights, has for motto "Liberty, equality, fraternity". In this sense, one might think that equality between men and women has been acquired for a long time. Everyone must be able to have the same rights, the same possibilities to build their life, despite their differences. However, despite the Declaration of the Rights of the women written in 1793 by Olympe de Gouges (it was guillotined besides), France does not accept that in 1944 the right to vote to the women long after New Zealand, Finland and the Norway. According to the report "Towards real equality between men and women" 2019 requested by Mrs. Marlène Schiappa, France is world champion of equality (elected by the World Bank). However, according to a survey created and conducted by our class with more than 100 people (parents, middle school students, teachers, students), we still live in a stereotypical France and ignorant of existing laws. Pink for girls, blue for boys, girls 'games, boys' games are still in store today. The



professions of girls "nurse, midwife, mistress ..." and the professions of boys "mason, firefighter, doctor, author ...", hobbies for girls "dance, music, creative hobbies ..." and hobbies for boys "cars, trucks, football, rugby..." "predestined the children.

What boy wants to be a midwife? " a little girl ".

Which girl wants to play rugby? " a tomboy ".

Perhaps it is time to change, including at the level of the French language?

Did you know that women earn 9% less for equal work than men?

Did you know that only 7% of women's sports are broadcast on television?

That girls between the ages of 14 and 20 drop out of sport massively?

Did you know that only 10% of the people questioned in our survey know

Olympe de Gouges or other famous women?

If you imagine a scientist, it is the image of a man who appears: Einstein,

Leonardo da Vinci, the mad scientist ...

These stereotypes are everywhere. Ignorance of the laws (1965: right to work without the authorization of her husband, 1972: for equal work, equal pay; 2000: law on parity...), the ignorance of great female models prevent French society from advancing towards a logical and natural equality between men and women, towards a Modern France.

For each of us to dare to be equal, we must start from childhood.

### Article 1

We mediate the law of mixed representation of toys. We multiply the checks at the big brands of toy or childcare stores (fine). Play areas, playgrounds must be redesigned in public and educational places (nursery, daycare, school, etc.).

### Article 2

From nursery school, French students are educated in a more mixed sports, cultural and scientific environment with images of female models. Large portrait posters are displayed in schools.

In at least one of the three years of each following cycle, great female characters from French or international history are studied.



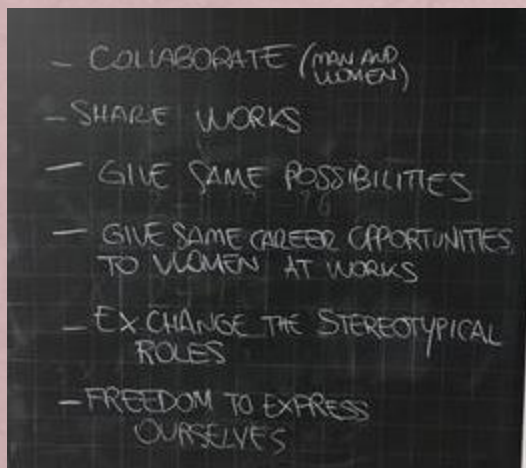
## Article 3

In the citizen journey of French students, we integrate:

- In year 4-5-6, learning about women's rights and the laws that defend equality
- In middle and high school, learning about the possible sanctions incurred in the event of discrimination (hiring, salary, etc.), verbal or physical violence.

## Article 4

On public channels, we increase the media coverage by 30% by 2024 (television, internet) of major female sports competitions. We're increasing the interview time for female champions on sports broadcasts. We are developing programs on artistic sports.



We worked about right to expression: gender equality. We wrote our ideas for French students in the forum.

Class 5C – Milan - Italy



We received our local political representative, deputy Mrs. Limon Friday January 17 as part of our work for the Children's Parliament and the bill that we wrote "For real equality between women and men from childhood" .

She gave us advices to improve our law proposal.

She explained her politician mission.

We explained our project about the Rights of the Child. She was very interested.

It was a great citizenship experience.

You can read an article in our page about "equality"



**FRANCE**



# SPAIN

## RIGHT TO THOUGHT AND EXPRESS YOUR OPINION

### YOUNG ASSEMBLY IN OUR TOWN



Young assembly santa Eulàlia de Ronçana.pdf



### Working on the tasks

Writing about the rights to health, food and thought.



MEETING OF DELEGATES

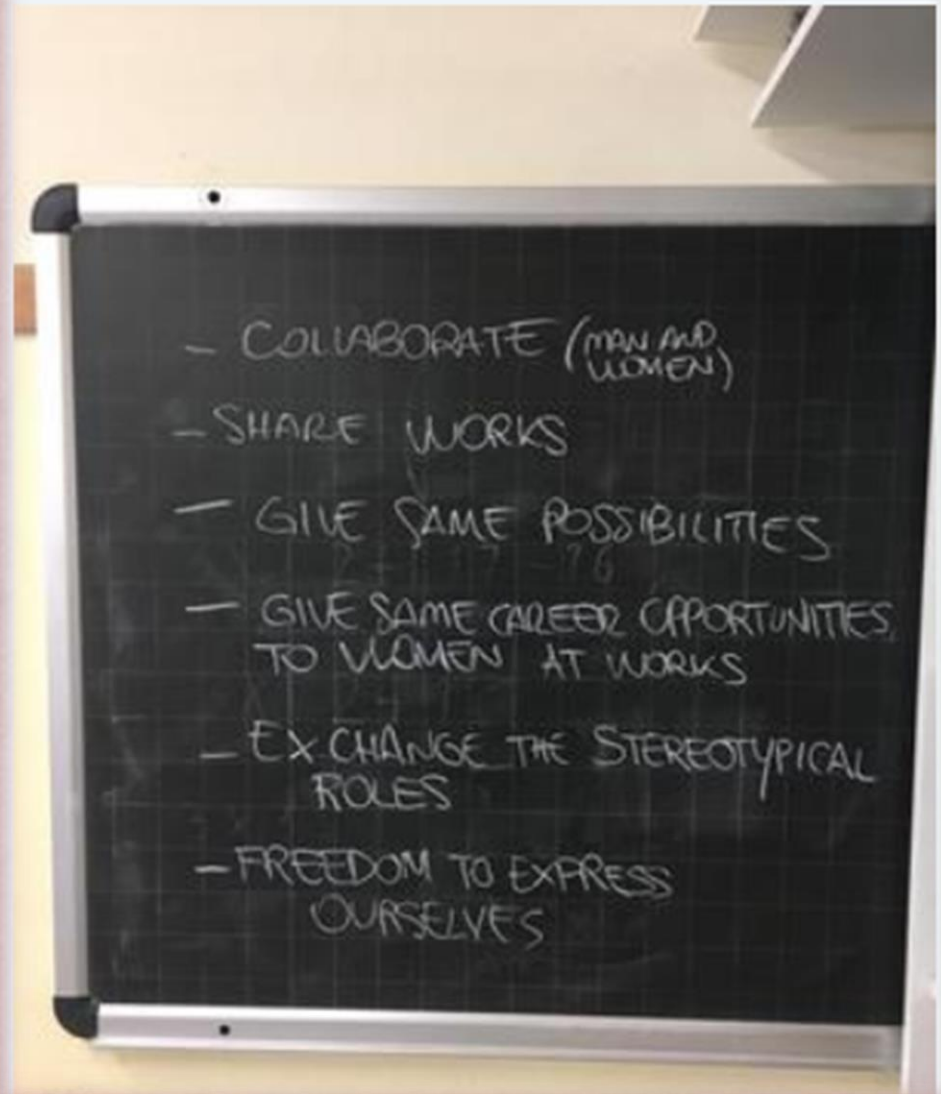
AND

TUTORING SESSIONS AT SCHOOL

# ITALY

Our ideas about gender equality...

5C - Milano - Italy





# **ARTICLE 24**

# **RIGHT OF HEALTH**

# FRANCE

The 4th of December, some of my students and I will participate to a solidarity day for myopathic children. We will run 5 kms and a manufactory will give money to the medical research against myopathy. For us, it's for the Right of Health.

Aurélie Saunier



Even in developed country, money is essential to help the medical research. French students participated the 4th of december at a solidarity Race. They had to run 5 kms. Each km = 2 euros. We were 30 persons. 300 euros for the research !!!



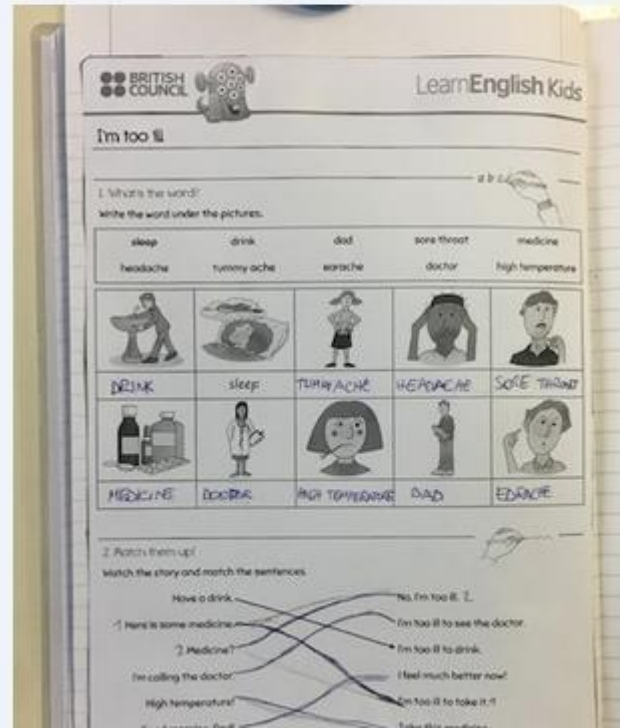
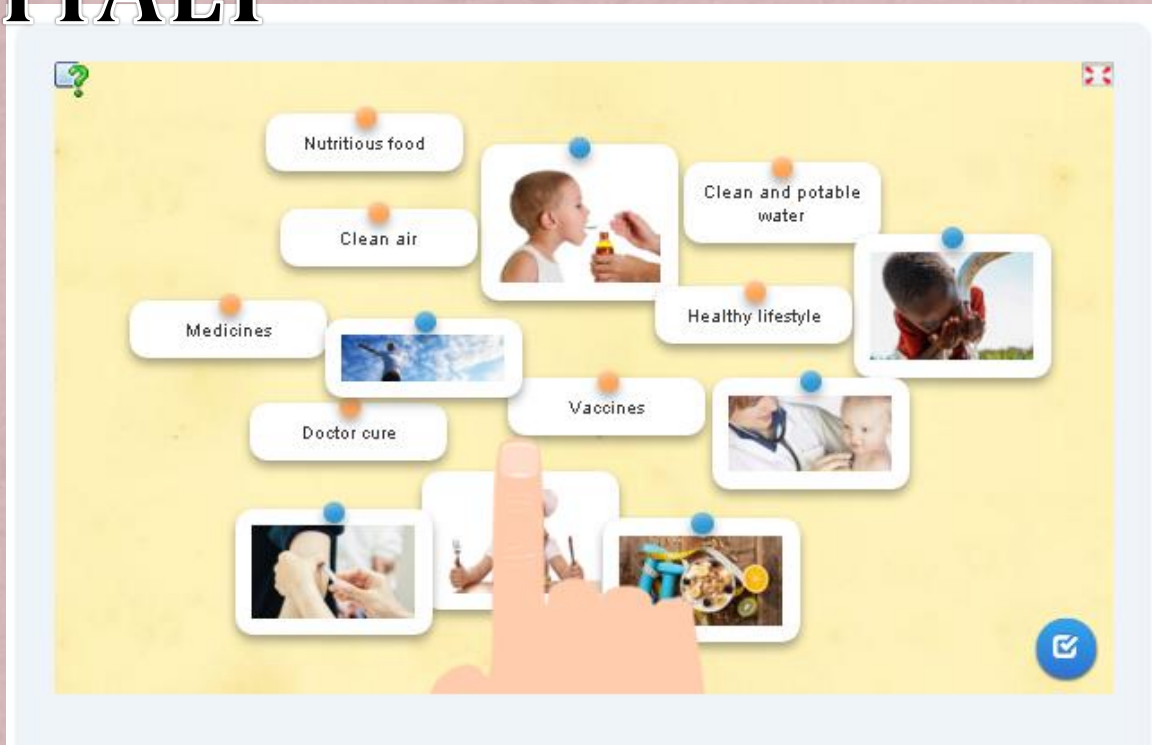
# ITALY

Today we have worked about right to health.

[Right to HEALTH\\_compressed.pdf](#)

I'm too ill!

Learn new words about illness:







# SPAIN

## Spanish Healthcare System

Spain has an extensive network of health centres and hospitals throughout the country.

In Spain there are two kinds of healthcare systems: the private and the public.

The public system provides free basic healthcare to those who contribute to the Spanish social security system and their families. The public system also provides free healthcare for retirees.

Everybody has got an Individual health card which provides the social security number.

Foreign employees working for Spanish companies or self-employed foreigners in Spain usually have to contribute to Spanish social security (seguridad social). This entitles them and their families to receive free or subsidised medical care on the same terms as Spanish residents.

If you are not a pensioner, employed person or officially a resident in Spain you will not qualify for free medical treatment under the Spanish public system. Residents in Spain should ensure they are covered by private medical insurance if the Spanish security system does not cover them.

Spain has also got an excellent system of private medicine and in recent years has become more important because as with the state systems in other European countries there can be long waiting lists to see specialists and for non-emergency surgical care.

In the case of an emergency, go straight to the nearest casualty department (urgencias). Under Spanish law any health organisation, public or private, is required to treat patients in an emergency situation regardless of their insurance status.

For minor ailments, there are local pharmacies (farmacias), which have a green flashing cross displayed outside or in the window. They take turns to provide a 24-hour service, and display their schedules in the window – or in the local paper. Pharmacists in Spain provide treatment advice for many common illnesses and ailments.

For more information:

<https://transferwise.com/gb/blog/healthcare-system-in-spain>

<https://healthmanagement.org/c/hospital/issuearticle/overview-of-the-spanish-healthcare-system>

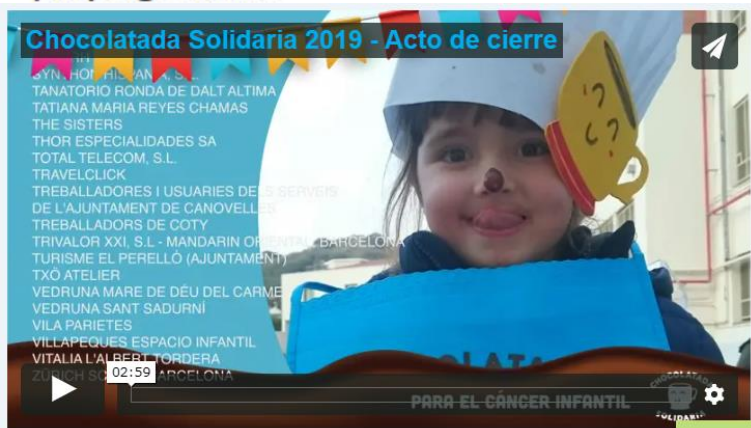


Last Friday 14<sup>th</sup> February we organized a solidarity event called *Xocolatada Solidària* (chocolate solidarity) at school. It is an event where we raised funds for childhood cancer research at San Joan de Déu Hospital.



The International day of childhood cancer is on 15<sup>th</sup> February.

The event took place in the school yard. There was a band playing music.



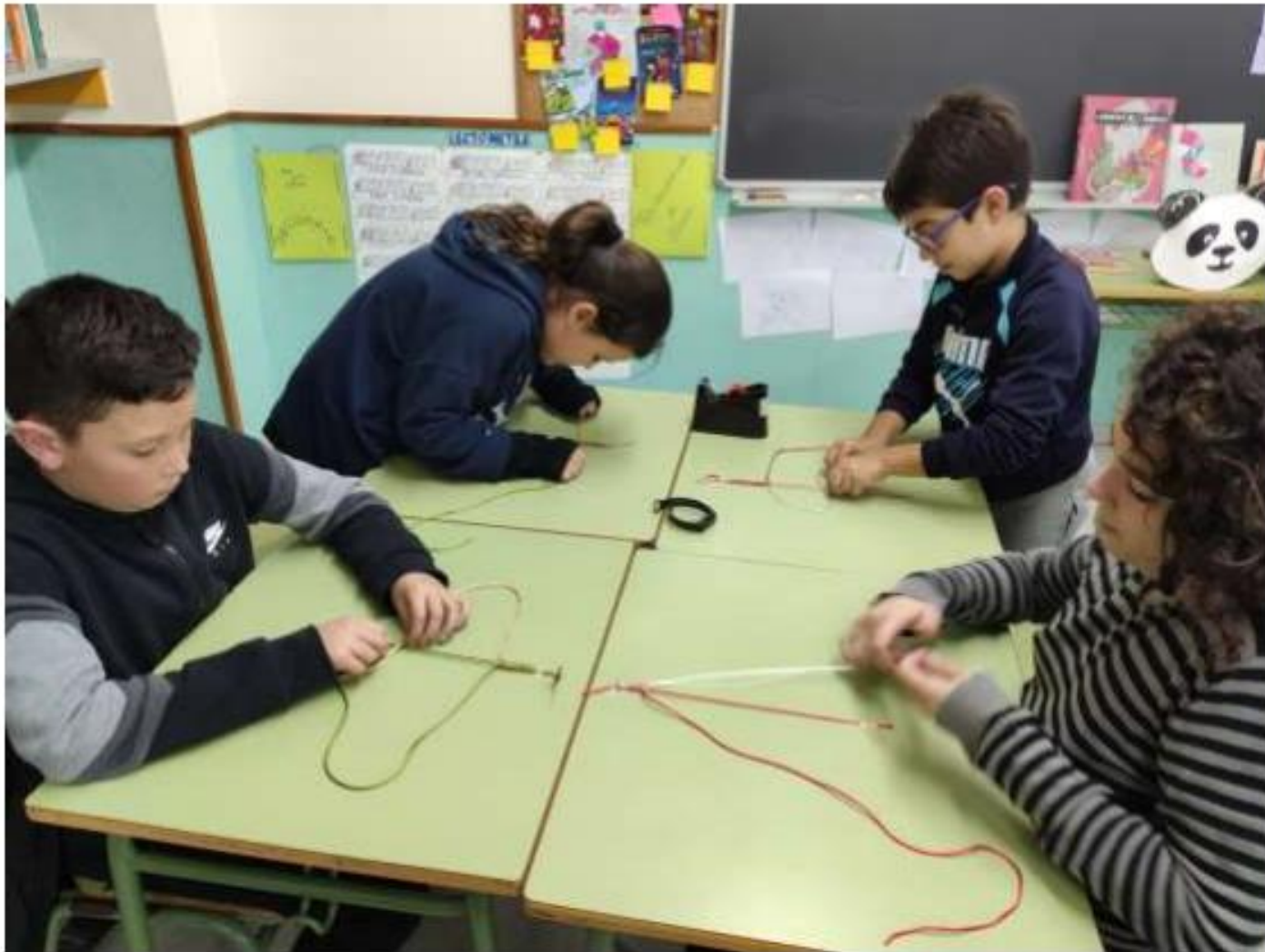


The teachers sold hot chocolate with sponge fingers and the students at school did arts and crafts and sold them for a few euros. All the money we collected goes to the hospital for the research.





The 5<sup>th</sup> graders also did "*bracelets Candela*" and sold them for 3€ and 5€. The bracelets are very popular and they are called Candela because of a girl who had leukaemia.



The history of this Association and its beautiful bracelets began in 2013 and it is the story of a girl, Candela, admitted to the Hospital Sant Joan de Déu for leukaemia.

On the days she was at the 8th floor of Onco-hematology, a hospital volunteer taught her how to make colourful thread bracelets.

Some years later, some friends of Candela, decided to open a little shop in their town in which they made and sold the bracelets they named Candela's Bracelets.

The money they raised was given to childhood cancer research.

This great idea was successful, so other families and friends began to run little shops to produce the bracelets in order to help research.

All donations collected go directly to the research laboratories of the Hospital Sant Joan de Déu in Esplugues (Barcelona).

**News about the event:**

<https://el9nou.cat/valles-oriental/actualitat/la-xocoltada-solidaria-de-lescola-roncana-recull-1-890-euros/>  
<https://agora.xtec.cat/escolaroncana/tag/xocolatada-solidaria/>





# **ARTICLE 24**

# **RIGHT TO FOOD**

# ITALY

This morning we worked about right to food.

We have done a game: 1/3 of us had a lot of good food; 2/3 of us had only few grains of rice.



In the world there should be enough food for every one. But, like in this game, the world's food is not equally shared.

We are organizing a food collection in the class for poor children.



Today we went to S. Leone Parish. We organized a food collection for poor people.







We met volunteers.

Now we feel:

- like heroes
- satisfied
- happy
- good citizens.

You can read more in our page.

**Helping each other is important!**





# FRANCE



We have studied files about hunger in the world.

We have spoken about hunger in the world and in France.

We didn't know that so many people don't eat and drink.

We have watched the UNICEF videos.

Hunger scene in the world : today, we have played the scene.

1) People who have too many foods and drinks.



2) People who have nearly nothing to eat. They are on the floor.



Our teacher have rice. She asked us if we want some rice. We answered "of course, please" but each time she gave it to rich people. And she threw the rest of the rice in the rubbish bin !

3) All students understood :  
Injustice !

4) We have searched solutions :

- we'll organize like our partners a food collect.
- we'll try to record our musical show and sell it to our parents. Money will be given at an association which helps poor people.



# Our Great collect of food, hygienic products for children with the Secours Populaires Français. ✍

## NOS DOMAINES D' ACTIONS

**Garantir la sécurité alimentaire**  
Le SPF encourage l'agriculture maraîchère pour assurer l'autosuffisance alimentaire des familles et même des programmes de santé nutritionnelle en direction des enfants.

**Assurer des actions de prévention et de soin**  
Avec les Médecins du SPF, l'association agit auprès des populations exclues des soins : soutien à des centres de santé et à des cliniques mobiles, actions de prévention et de dépistage.

**Encourager les activités génératrices de revenus**  
Le SPF développe la production artisanale, la pisciculture ou encore des coopératives agricoles afin que les populations aient des revenus stables et améliorent leurs conditions de vie.

**Reagir à l'urgence**  
Après les premières aides matérielles (denrées alimentaires, produits d'hygiène, tentes, médicaments), le SPF conduit des programmes de réhabilitation et de développement.

**Faciliter la scolarisation, l'éducation et la formation**  
Le SPF favorise la scolarisation des enfants (construction et équipement d'écoles, achat de bus scolaires, aménagement de bibliothèques et de cantines) et la formation professionnelle des adultes.

**Développer l'accès à l'eau et à l'énergie**  
Dans les zones désertées ou difficilement accessibles, le SPF conduit des programmes d'adduction, de traitement d'eau et d'électrification.

**Respecter les droits et la dignité humaine**  
Le SPF fait évoluer des situations portant atteintes aux droits les plus élémentaires et contribue à améliorer les droits sociaux et économiques des plus vulnérables.

**Agir dans la durée en visant l'autonomie des personnes aidées.**

C'est toujours sur le long terme que le SPF envisage son action. Le SPF accompagne les populations dans leurs projets afin qu'elles retrouvent des conditions de vie décentes et qu'elles les pérennisent.

**Exercer la solidarité avec un important réseau de partenaires dans le monde.**

Le SPF agit toujours avec des associations locales qui identifient les besoins des populations et mettent en œuvre les programmes, dans le respect des habitudes culturelles.

## NOTRE VISION ET ENGAGEMENT

**Prendre en compte les questions de pauvreté dans leur globalité.**

Dans un souci de développement durable, chaque programme tend à regrouper plusieurs volets : sécurité alimentaire, accès à l'eau et à l'énergie, accès aux soins, scolarisation, etc.

**Encourager l'engagement citoyen**

Le SPF met en place des espaces de dialogue entre enfants et jeunes du monde entier afin qu'ils imaginent et conduisent des projets solidaires, notamment au sein des villages des enfants « copain du Monde ».

We received in our class 2 benevolents of Secours Populaire Français last monday.



They explained their needs to help poor family : clothes, food, games for Christmas...But they help children in the scolar job too.

They help people for medical assistance, to find jobs , learn french.

They organize too holidays for poor children.



They help in France but only in the world : "natural disasters, wars..."  
The FEAD (European fund for poor families" gives food and money once by month.

The association slogan : "Everything what it human is ours".  
Respect, solidarity, confidence, no judgment ...

We were very impressed by all this work !!!

We are Proud to help this association. We are now "Friends of World".



# SPAIN



Catalan  
soup



fish stew



Botifarra (sausage)  
with beans

## Catalan dishes



Catalan cream



seafood



calçots (green onion)



black rice



bread with tomato

Here you have our recipes during confinement.



# RIGHT TO FOOD AND DRINK



Food bank.pdf



## THE FOOD BANK FOUNDATION

The Food Bank Foundation is a network of NGOs (non - governmental organizations) whose purpose is to avoid waste by recovering surpluses of food suitable for human consumption and fighting against poverty, by delivering them to people in a situation of food precariousness in our environment.



In Catalonia we have a food bank in each province. Food is provided free of charge through recognized charities, in order to contribute to sustainability.

**“EL GRAN RECAPTE  
D’ALIMENTS”**

**(The great food  
collection)**

The *Gran Recapte d’Aliments* in Catalonia is a campaign to collect basic foods to get the most needy people in our environment to receive food aid; it also serves to publicize the situation that this group is going through, as a result of the economic crisis we are experiencing. The campaign is carried out simultaneously by the four Food Banks of Catalonia.

# GRAN RECAPTE D’ALIMENTS



**BANC DELS ALIMENTS**





In our town a group of volunteers who are part of Caritas Parroquial ( a body of the Catholic Church dedicated to the coordination of humanitarian charity) is dedicated to raising food and money to help those families who need it most. They collect food and arrange charity concerts and lunch to raise money.



**ARTICLE 28**  
**RIGHT TO SCHOOL**



# Our SCHOOL: Enrico Fermi primary school

(Italy)

We have the right to school.... but we also have responsibilities and rules to respect.

Here's our Padlet:

## ENRICO FERMI PRIMARY SCHOOL

We have the right to school and education. Our school:

### THE SUBJECTS:

5

Emma

On MONDAY  
at school we learn:  
1)Math  
2)Math  
3)English  
4)History  
5)History  
6)Music

1

### OUR SCHOOL ROUTINE

0

Martino

We go to the school at half  
past eight and we exit at  
half past four p.m.  
We have lunch at half past  
one p.m.

1

Valentina

ON WEDNESDAY  
On School we learn:  
1)Italian  
2)Italian  
3)Geography  
4)Geography  
5)Religion  
6)Religion

1

14:30 and we go out from  
school at 16:30.

1

FIORISTELLA

We go to the school at half  
past eight.  
We have a snack at half  
past ten.  
We have lunch at half past  
one and we end it at two.  
Then we finish school at  
half past four.

ABDU

ON THURSDAY

# French school , La Chapelle de Surieu



Our school : right to be equal (≡).

Here is our school. It's a small school of a village (800 inhabitants) at 1 hour south of Lyon.

There are 3 classrooms : 79 students to 7 years old to 11 years old.

We haven't got gymnasium for Physical Education but we have a large field and a



tarmac handball field in the village.



3) In our class, we have only 1 teacher for 27 students.

Her name is Mrs Aurélie Saunier.

She's the headteacher of the school too.

She teaches us all the subjects : MATHS (6 hours by week : operations, geometry, measure, problems solving...) , FRENCH ( 7 hours by week : grammar, tenses, vocabulary, spelling, writing and reading, speaking, poetry..) , ENGLISH (1hour and a half by week) , SCIENCES, history of ARTS, HISTORY OF FRANCE, GEOGRAPHY (France, Europe, World), Arts (music, singing, drawing...), PHYSICAL EDUCATION, CIVIC MORAL EDUCATION (live together , become a good citizen...) .

= 22 hours + 2 hours (break time) = 24 hours by week = monday, tuesday, thursday, friday.

Each day : 8.20 AM to 11.30 AM (15 minutes break time in the morning) , 11.30 to 1.05 pm = lunch time at home or canteen at school , 1.15 to 4.05 pm.

# SPAIN

Yolanda • 3me

## ESCOLA RONÇANA

This is our school

### The town

#### Location

Santa Eulàlia de Ronçana is a town. It belongs to the Vallès Oriental region, in the province of Barcelona (Catalonia - Spain).



### The school

#### Classrooms

There are lots of different classrooms. There is a library, an ICT room, a Science room, a Music room, an Art room, a type of gym and a canteen. We also have a school vegetable garden.



### The subjects

#### 5th graders

Students have got:

- Ø MATHS
- Ø PE
- Ø MUSIC
- Ø CATALAN LANGUAGE
- Ø SPANISH LANGUAGE
- Ø ENGLISH LANGUAGE
- Ø ART AND DESIGN IN ENGLISH
- Ø ICT
- Ø NATURAL SCIENCE
- Ø SOCIAL SCIENCE
- Ø ETHICS OR RELIGION



## The flag and the coat of arms

**Santa Eulàlia de Ronçana**

**Santa Eulalia de Ronsana**

municipio de Cataluña



Bandera



Escudo

## A picture of the town



## A video created on this confinement period

This video has been made during the coronavirus confinement period to remind local people that we will get out of this and the town will be the same again. It is a good video to show what Santa Eulàlia de Ronçana looks like.



**Santa Eulàlia Tornarà**  
by Canal SET Televisió  
YouTube

## What we like the most GROUP A

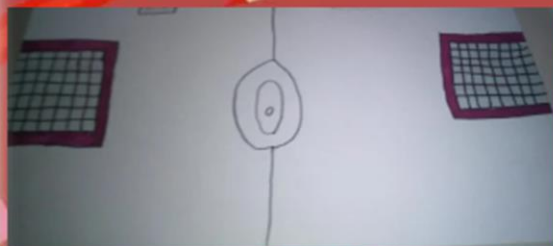
Lucia

What I like the most is that teachers teach us many things that will go very well for us in the future.

What I like most about school is that they teach us many things that will go very well for us in the future.



## GROUP A



Quim

I like playing with my friends.



Nikole

I like lunch at school.



## GROUP B

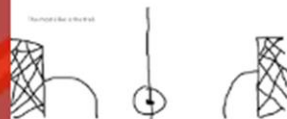
Claudia

I like it because there are lots of playgrounds.



Celia

I like the playground.

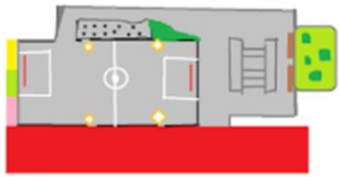


Marina



Max

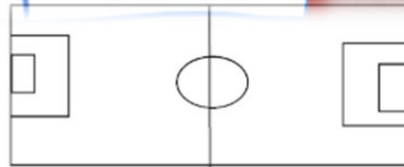
I like learning.



I LIKE SCHOOL BECAUSE I LEARN A LOT

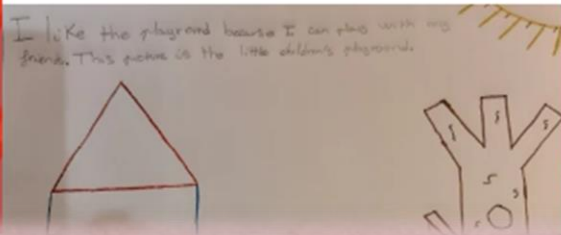
Júlia

I like the playground.



Maria

I like the playground because I can play with my friends.



Alex

I like the playground.

the playground



Ariadna

I like Art and design lessons.

eTwinning tasks: Right to school

What I like the most about school is when I do "art and design" subject which is also in English. I like art and design class because I like to draw, paint and because you need to have a lot of imagination and creativity to do it well. The attached drawing I did it in class and I have to finish it.



Ariadna

Arnau

I like playing in the playground with my friends.

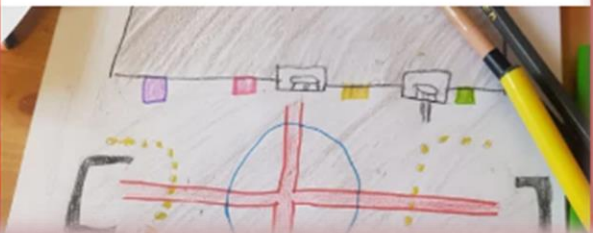
## Kristian

What I like about the school is that there is a lot of space to play.



## Erika

What I like the most about school is the track because it is the second largest part of school but I really like it when we go to do PE . And I also go to the playground to play football and Hide & seek . My school is great and classrooms are wide. I love my school, it is great fun.



## Arnau

I like playing in the playground with my friends.



## Kristian

And I learn a lot in the classes, like in Art and design.



And in the classes I have learned a lot. Like in



# **ARTICLES 29 - 30**

**RIGHT TO SHARE CULTURE AND  
FRIENDSHIP**

**RIGHT TO USE MOTHER LANGUAGE**

We have prepared Christmas postcards and a Christmas box for our partners.

We have done a postcard for each child.



Thank you from France





Our postcards are ready for you:

# ITALY



# FRANCE

In France, Christmas begins the 24th of december and 25th of december.

We celebrate Christmas in family and eat a lot !!!

Here are some French traditional meals for Christmas...



Oysters

Salmon



Snails





Turkey with chestnuts / mushrooms and gratin dauphinois (potatoes with cream)



Christmas log (Buche de Noel)





Each year, we celebrate the Light day . It was to thank Virgin Mary to protect Lyon from the illness.

The city of Lyon venerates the Virgin Mary since the Middle Ages and was put under its protection in 1643, year when the south of France was touched by the plague: the aldermen of Lyon, the provost of the merchants and the notables made then vow to pay homage each year to the Virgin if the epidemic of plague ceased. Here are photos of this celebration 2019 in Lyon :





# SPAIN

## Christmas in Spain

These are some of the Spanish and Catalan Christmas traditions:



Thanks to Spanish students for the beautiful postcards!



# Working on the tasks

Writing letters to our etwinning friends in France and Italy





# INTERNATIONAL DAY OF MOTHER TONGUE

International Day of Mother Tongue.  
Here you can see some photos about the  
event.

[https://padlet.com/sonia\\_speranzini/k43nq7i0neb0](https://padlet.com/sonia_speranzini/k43nq7i0neb0)





<p>IC MANIAGO Plesso Carnia</p> <p>NARRAZIONE TI RACCONTO UNA STORIA</p> <p>Padiglione Da Feltre 09.00/12.00</p>	<p>IC MANIAGO Plesso Carnia</p> <p>LABORATORIO DIRITTI LINGUISTICI DEI BAMBINI ETWINNING</p> <p>Padiglione Da Feltre 09.00/12.00</p>	<p>IC MANIAGO Plesso Carnia</p> <p>NARRAZIONE ACCOGLIENZA BAMBINI BIELORUSSI</p> <p>Padiglione Da Feltre 09.00/12.00</p>	<p>TEMPO PER L'INFANZIA</p> <p>IL MONDO IN GIOCO - GIOCHI DAL MONDO</p> <p>Fattoria 14:30/16:30</p>	
<p>IC CIRESOLA</p> <p>GIOCHI PER APPRENDERE L'ITALIANO</p> <p>Padiglione Da Feltre 09.00/12.00</p>	<p><b>PARCO DELLE LINGUE DEL MONDO 21 FEBBRAIO 2020</b></p> 			<p>I.C. GIACOSA POLO START 1</p>
<p>IC Ciresola</p> <p>NARRAZIONE A MIA AUTOBIOGRAFIA LINGUISTICA</p> <p>Padiglione Da Feltre 09.00/12.00</p>	<p>Progetto integrazione</p> <p>TI RACCONTO LA MIA LINGUA ARABO</p> <p>Padiglione Zadra 09.00/12.00</p>	<p>Progetto integrazione</p> <p>TI RACCONTO LA MIA LINGUA CINESE</p> <p>Padiglione Zadra 09.00/12.00</p>	<p>Progetto integrazione</p> <p>TI RACCONTO LA MIA LINGUA TAGALOG</p> <p>Padiglione Zadra 09.00/12.00</p>	
<p>Scuola media Buzzati</p> <p>CORO CANTANDO TI CONOSCO</p> <p>Chiesetta 09.00/09.45 09.45/10.30</p>	<p>IC Giacosa</p> <p>ESPOSIZIONE DEI VOCABOLARI DELLE PAROLE GENTILI</p> <p>Chiesetta 09.00/10:30</p>	<p>IC Franceschi</p> <p>SOTTO LA LUNA [TAHT ALQAMAR] VIDEO</p> <p>Chiesetta 10:30/12:30</p>	<p>IC Giacosa Radici e Rami</p> <p>FUORI LA LINGUA</p> <p>Chiesetta 18:30/20:00</p>	
<p>IC Giacosa Scuola media</p> <p>LETTURE IN SPAGNOLO, ARABO, TAGALOG</p> <p>Padiglione Zadra 10.00/12.00</p>	<p>IC Giacosa Padiglione Arquati</p> <p>STATUE ANIMATE DELLE LINGUE</p> <p>Parco Trotter 10:00/11:00</p>	<p>IC Giacosa Padiglione Gabelli</p> <p>ALBERI DELLE LINGUE</p> <p>Parco Trotter 10:00/11:00</p>		





Ta una fattoria viviamo un capro  
 no che aveva un problema non  
 cresceva o crescere il capro  
 agnolino voleva essere come  
 tutti gli altri che crescevano e  
 diventavano adulti.  
 Un giorno scappò per cercare  
 qualcuno che lo aiutasse.  
 In un prato incontrò un  
 colabro che si allenava e  
 iniziò a inseguire la palla.  
 Il colabro non poteva  
 aiutarlo, ma gli regalò la sua  
 palla e fece un amico.  
 Un giorno andavano uno spetto  
 lo del uccello  
 Quando è tra in scena il  
 il cognolino  
 prendere il  
 così vede

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 Quando è tra in scena il  
 il cognolino  
 prendere il  
 così vede

## A story many languages

Students of 3C E.Fermi have written a story in their mother languages

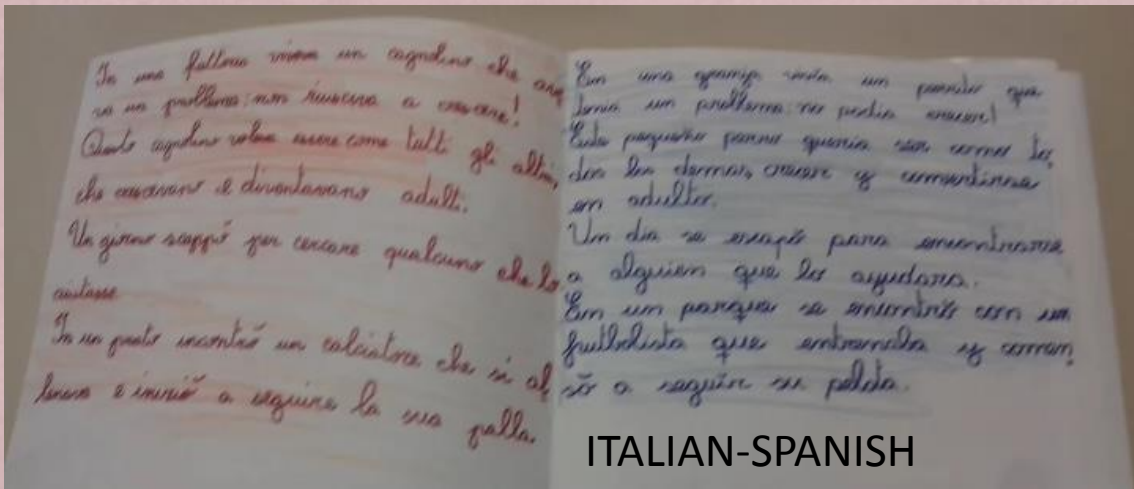
ITALIAN-CHINESE



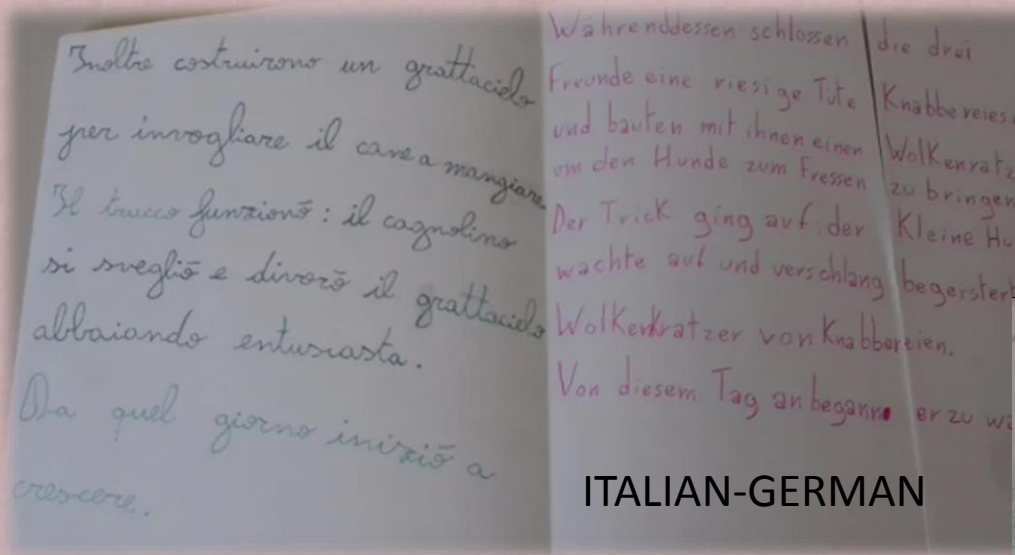
In una fattoria viviamo un capro che aveva un  
 problema: non riusciva a crescere!  
 Quanto agnolino voleva essere come tutti gli altri,  
 che crescevano e diventavano adulti.  
 Un giorno scappò per cercare qualcuno che lo  
 aiutasse.  
 In un prato incontrò un colabro che si allenava e iniziò  
 a inseguire la sua palla.

Sa isang bulid may isang aso na may  
 problema: hindi na siya lumaki!  
 Ang arang ito, gusto niyang magising katulad  
 ng iba na lumalaki at tumanda.  
 Isang araw siya ay umalis para humangin  
 sa isang kapatagan sa Kungu.  
 Sa isang kapatagan may nakita niyang  
 isang manlalaba na nagpapalakas at  
 sinumulan ng asa na habulin ang  
 bola.

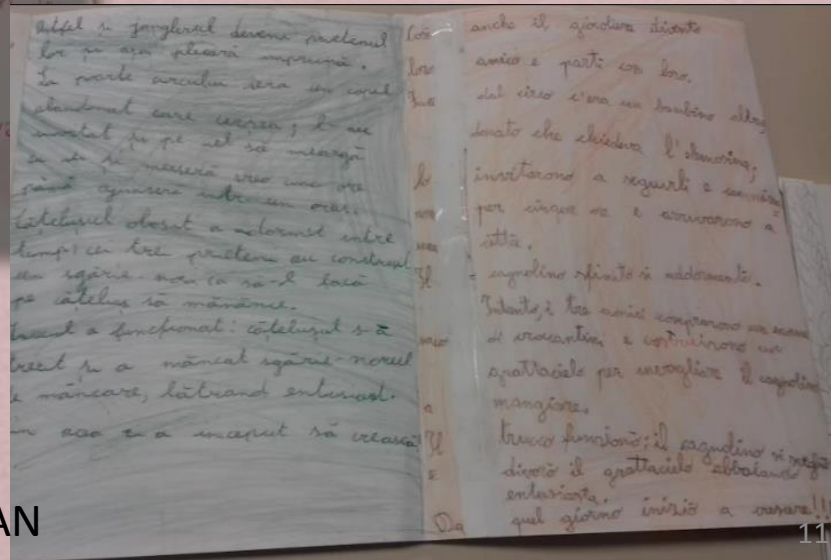
ITALIAN-TAGALOG



ITALIAN-SPANISH



ITALIAN-GERMAN



ITALIAN-ROMANIAN



SONIA SPERANZINI + 2 = 5me

# Il Parco delle lingue - International Mother Language Day

21 febbraio 2020

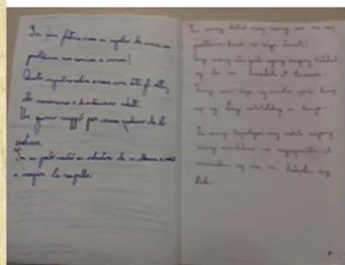
## A story many languages

Students of 3C E.Fermi have written a story in their mother languages



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## Italiano-Filippino



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## Italiano-cinese



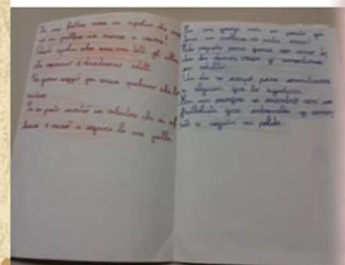
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## Italiano-tedesco



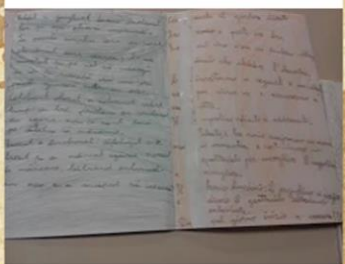
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## Italiano-Spagnolo



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## Italiano-rumeno



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## One word many languages

Students of E.Fermi (3 C, 2 A, 2 C)



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## Rights of the Child<sup>1st</sup>

Students of E. Fermi are explaining Rights of the Child to pupils of IC Giacosa.



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## Rights of the child<sup>1st</sup>

L'albero delle lingue - Classi seconde E. Fermi



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## Rights of the Child



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## Rights of the child



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## Rights of the child - Primaria Fermi - via Carnia

Right to food.



## Diritti linguistici - Primaria E. Fermi - via Carnia

Right to health



## Diritti linguistici - Primaria Fermi - via Carnia

L'albero delle lingue - 5C E. Fermi - via Carnia



L'albero delle lingue - Lab. Diritti Linguistici, Primaria Fermi via Carnia

**ARTICLE 31**  
**RIGHT TO PLAY**



# FRANCE

On friday january 31st,

we went to an adapted gymnasium in Salaise sur Sanne.



All the day, we practised adapted sport :

- relays in wheelchair
- wheelchair basketball

- wheelchair basketball



- relays in wheelchair and rifle shooting



- adapted tennis table....

We were very happy to share groups games with adults with intellectual disabilities.



Everyone did their best and encouraged each other.



We met Jonathan Massounda, a France adapted tennis table champion.

He played with us !!! Play tennis table with a champion was fantastic...

But our teacher has prepared groups challenges in reading and spelling activities about Olympic and paralympic games....

With all those activities, we understand that everyone has the Right to play and everyone has skills and can develop them.

We tried to imagine if we had an handicap, how we would like to live with others : inclusion or exclusion ?

For us, inclusion !!!



# ITALY

Let's play together despite the distance :)

Our games for you!

PLAY THE GAMES WITH US:



**Compito**  
Search the words and cross them

OK

**Compito**  
Find the right words about children's rights.

OK

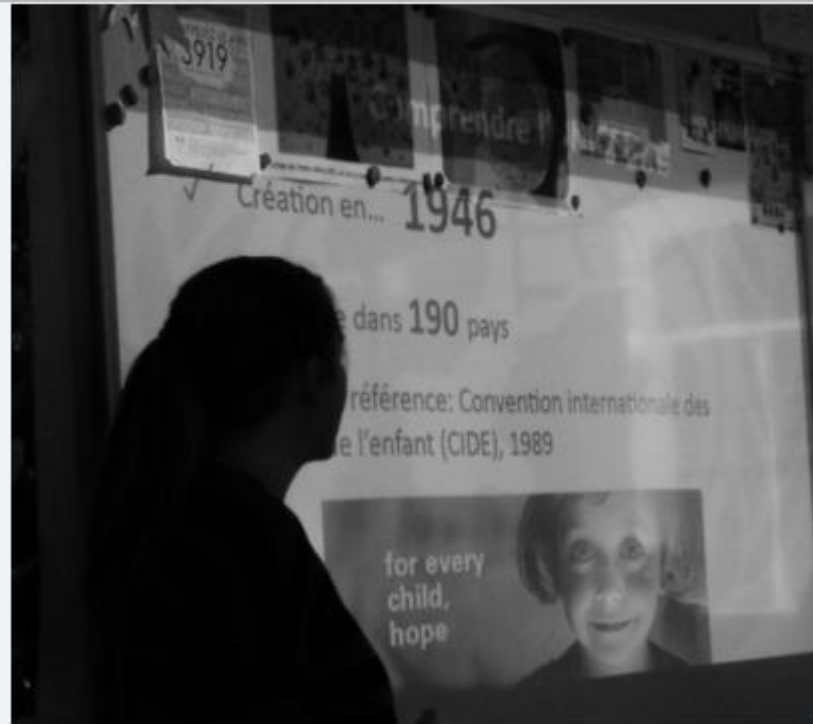
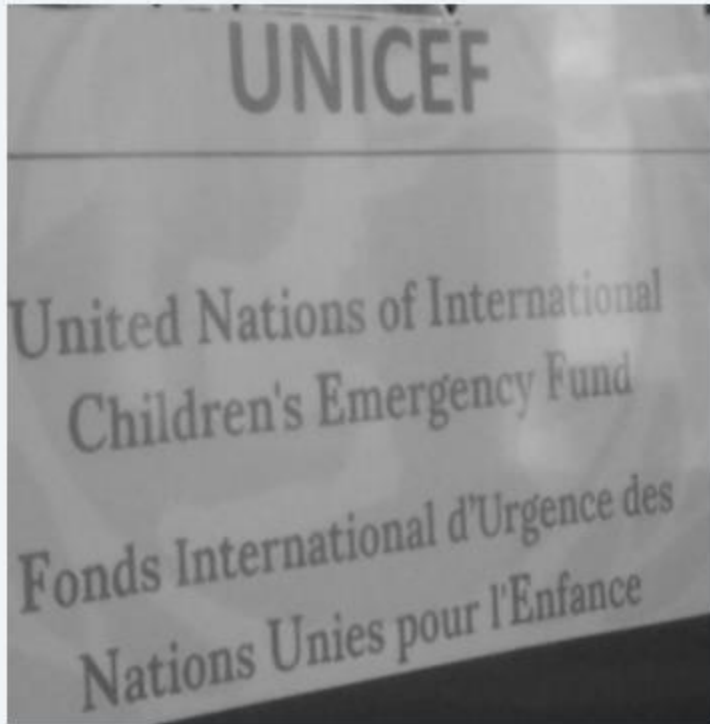
A B C D E F G H I J K L M N O P  
Q R S T U V W X Y Z

Students' games about children's rights

# MEETING WITH UNICEF FRANCE

30th of January, we received 2  
UNICEF France members.

UNICEF is the :



After the 2nd world war, the ONU decided to create UNICEF because many many children have lost their family.

Nobody to protect them and love them.

No rights for them.

Unicef helps these children : "for every child, HOPE !"



We spoke about the logo of UNICEF.



A parent and a child with the symbol of the peace.

For children, peace, love and protection.

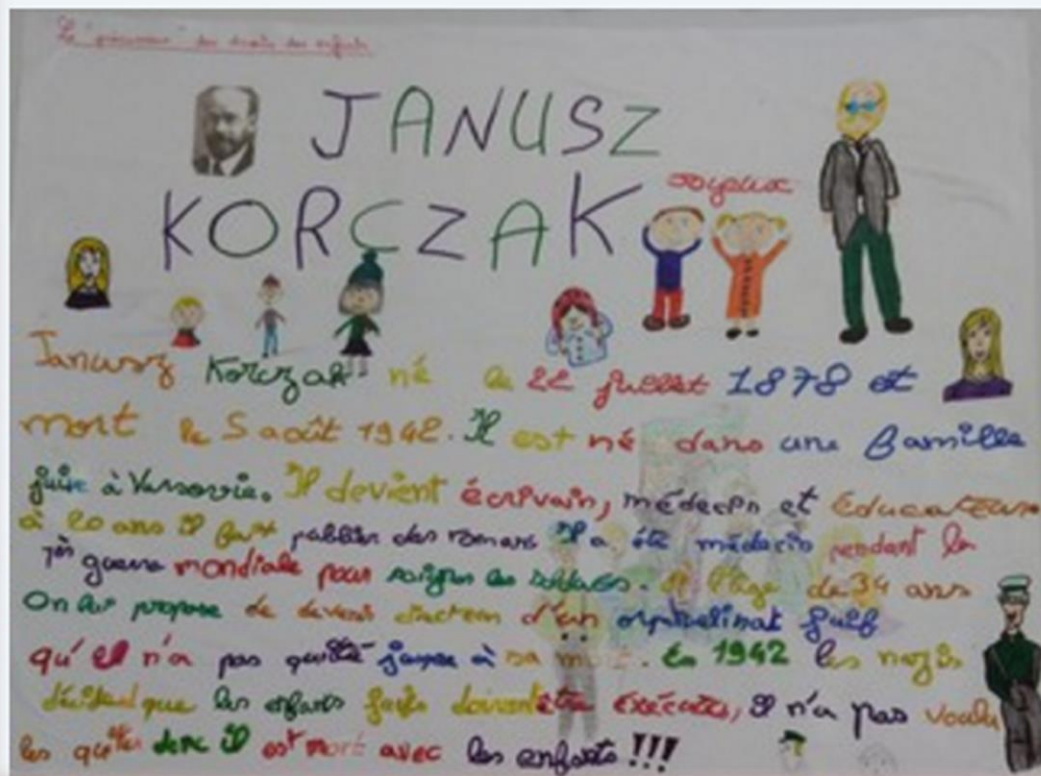
UNICEF acts all over the world to help children and mother.

Here are the most important Rights for children :

- identity : without identity, no rights.
- family : love and confidence to become a sane and safe adult
- food and water
- health
- equality (boy and girl)
- education
- protection and emergency

# JANUSZ KORCZAK, THE FORERUNNER OF CHILDREN'S RIGHTS

Léa, Marie and Lou present their poster of Janusz Korczak, the forerunner of Children's Rights.





Here is his story :



" Janucz was born in Warsaw Poland in 1878 in a jewish family.

He studied in a sad school where children was bitten if they made mistakes or if they didn't understand something.

When his father died, he had to work and earn money.

He taught to children of wealthy families. But when he came back home, he met poor children , "children of the Street".

He decided to teach them in the Street. He brought objects and told them stories.

Children created stories with these objects.

He wrote books but he became doctor and cured in a jewish hospital for children because the 1st Right is "to be cured".

In 1910, he founded a orphanage for jewish children.



There was a lot of violence between all the children. He made a Children Parliament to help to calm violence and write laws. Violence disappeared little by little.



1914 : 1st WORLD WAR. He had to fight for the russian army as a doctor.

When he came back , he opened a 2nd orphanage and wrote stories like "King Mathias 1st".

He fought for Children's Rights and in 1924, the first Children's Rights declaration was born.

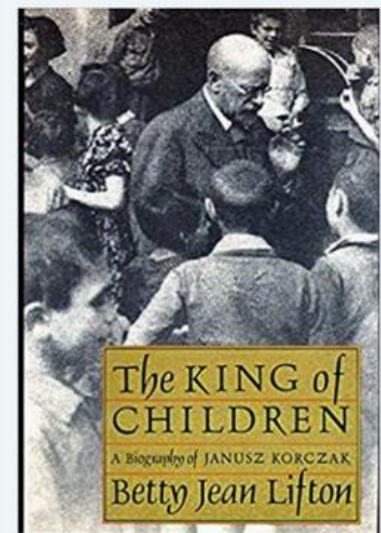
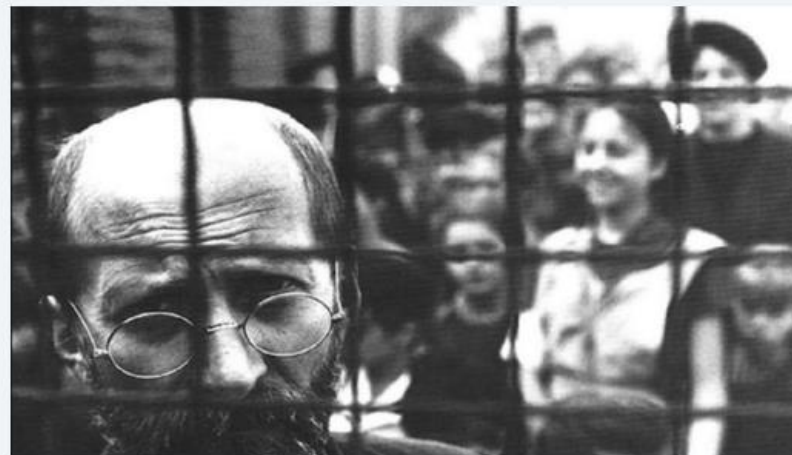
He created a NewsPaper. Journalists were only children because for him, children have the Right to express themselves.

1933 : Hitler and the Nazis.

They wanted to kill Jews.

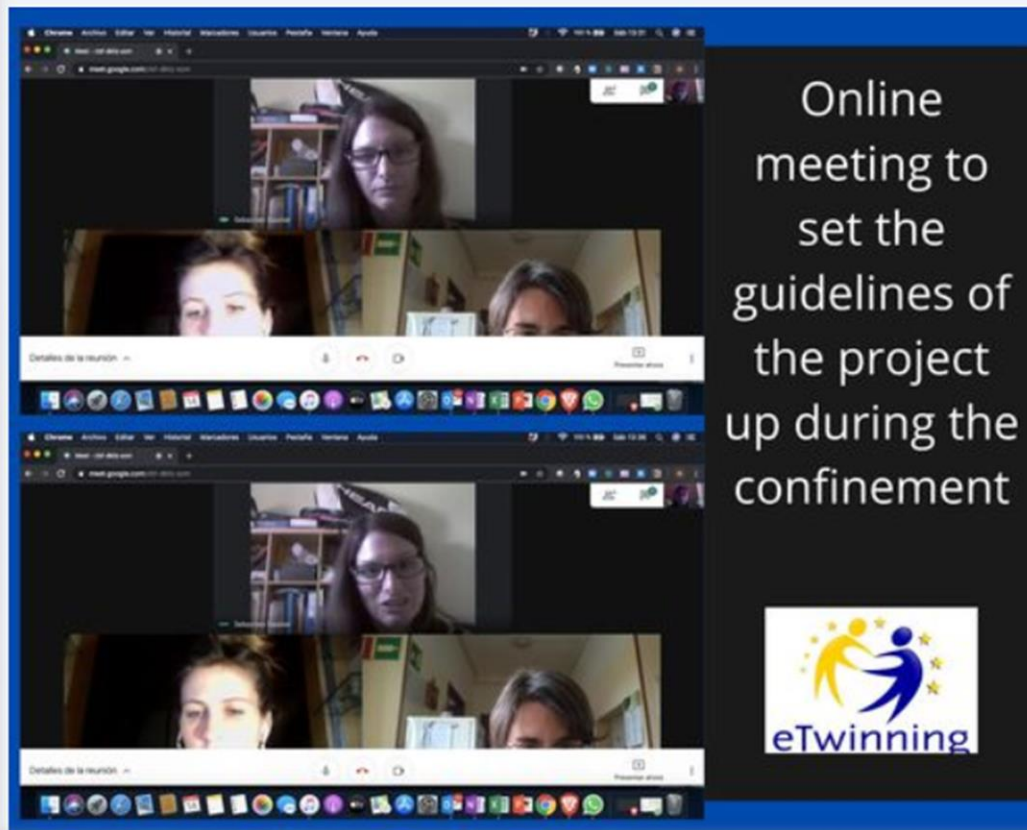
1942 : Janusz did not abandon them and accompanied them in a concentration camp in Treblinka, a death camp.

They died together !



# LET'S KEEP IN TOUCH DURING THE LOCKDOWN

Teachers had an online meeting at the beginning of this confinement situation in order to decide the guidelines of the project all together.





**Greta from Italy**

I love reading books that I have at home.



♥ 2

 Aggiungi commento


 s\_saunier 1me

**Lyam from France**

**GRETA MAGINI (gretam...)**  
See all the wonderful thi...  
padlet

♥ 2

 Aggiungi commento

 s\_saunier 1me

**Lyvia from France**

During the confinement, I played outside, videogames and I bathed in the swimming pool. My friend Helena came at home and we stayed outside. I cooked many cakes and I have to educated kitten. I



## Nil from Catalonia

During the confinement I have been at home without going out, now that I can I go by bike every day.




 Aggiungi commento



 Aggiungi commento



 Anonimo 1me

 Anonimo 1me

No e from France  
During the lock-down, I made several apple pies and I played football.

Onli



# COLLABORATIVE AUDIO-EBOOK

This is our collaborative audio-eBook:

<https://www.storyjumper.com/book/read/77842785/5e78a6ce738eb>

Thanks to all the members !



"RIGHTS OF THE CHILD" 🔊